

BY REQUEST III

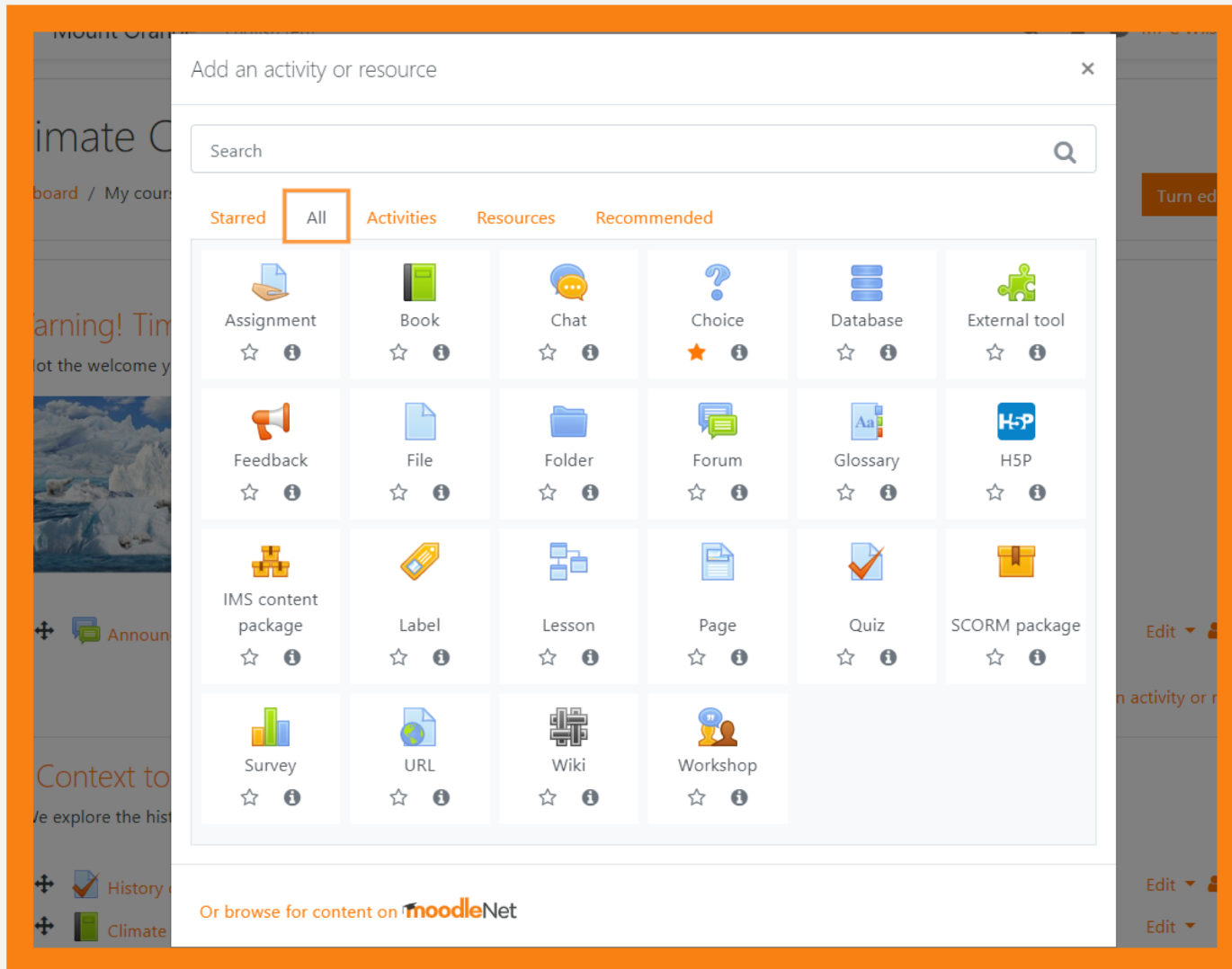
WHAT'S NEW IN THE NEW MOODLE

WHAT YOU NEED TO KNOW

- Moodle 3.9 is coming soon!
- Moodle will be off-line from 5 am to 11 am on Thursday, August 20th for the upgrade to take place.
- Basic functionality **is not impacted**. You aren't going to notice that much difference.

LITTLE THINGS THAT ARE PRETTY GREAT

- A new “Turn Editing On” button, so you don’t have to select it from the menu.
- A new “Go to Top” button, for less scrolling.
- For screen reader users, the left-hand navigation menu is now read properly.
- If students upload PDFs oriented the wrong way, you can rotate them within the grading interface.
- “Course Overview” block has been replaced and is now a Dashboard function. It will list all courses and will show progress for any courses with Activity Completion enabled.
- More robust sorting/filtering of Participant list is supported.



MOST VISIBLE CHANGE

Activity picker is now much more visual, and Activities and Resources are separated from each other.

OVERALL, BIGGEST CHANGES FOR MOST USERS ARE TO FORUMS

- You can now reply privately to student posts (new “reply privately” tickbox).
- You can also now lock individual discussion threads.
- New “Forum Summary Report” function that generates a list of contributions/participants (inc. word count).
- Marking for forums has been made more robust with the addition of direct grading (eg. not required to use Ratings) and Rubrics.
- Forum due dates now populate the Calendar like Assignments and Quizzes do.

SUMMARY REPORT AND GRADING FUNCTION

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Cat care

Dashboard / My courses / Cat care / Your cat's story / First (feline) impressions / Summary report

Summary report - First (feline) impressions

Dates

First name / Surname	Number of discussions posted	Number of replies posted	Number of attachments	Number of views	Word count	Character count	Earliest post	Most recent post	Export posts
Amanda Hamilton	2	4	1	31	522	2904	Wednesday, 23 October 2019, 4:31 PM	Thursday, 24 October 2019, 4:37 PM	Export
Barbara Gardner	2	4	0	28	269	1483	Wednesday, 23 October 2019, 4:43 PM	Wednesday, 23 October 2019, 4:45 PM	Export
Frances Banks	2	4	1	33	446	2322	Thursday, 24 October 2019, 8:10 AM	Friday, 25 October 2019, 8:11 AM	Export
Joshua Knight	2	4	1	31	544	3000	Wednesday, 23 October 2019, 4:39 PM	Thursday, 24 October 2019, 8:06 AM	Export

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Graded task: Cat care tips

For this assessed task you need to make three posts each of 50 words minimum. Make sure you include and elaborate on the materials explored in our last live session.

This forum allows each person to start one discussion topic.

Add a new discussion topic Grade users

Discussion ↑	Started by	Last post	Replies	Subscribe
☆ Getting started with cat care	Frances Banks 4 Nov 2019	Frances Banks 4 Nov 2019	0	<input type="checkbox"/>
☆ Housing your new cat	Joshua Knight 2 Nov 2019	Joshua Knight 2 Nov 2019	3	<input checked="" type="checkbox"/>
☆ My cat care tips	Barbara Gardner 4 Nov 2019	Barbara Gardner 4 Nov 2019	0	<input type="checkbox"/>

← Cat nutrition explained Jump to... Quiz: Food and Fun for Felines ►

Moodle Docs for this page

You are logged in as Mr.C Wilson (Log out)

NEW OPTION: WHOLE FORUM GRADING

Enabling this add your forum directly to Gradebook.

This allows you to grade a discussion forum without using “ratings.”

If you select “Advanced Grading,” instead of “Simple Direct Grading,” you can add a rubric to your forum.

New “Grade Users” button will appear to enable you to grade the forum.

▼ **Whole forum grading**

Grade ?

Type **Point** ▾

Maximum grade

Grading method ? Simple direct grading ▾

Grade category ? Uncategorised ▾

Grade to pass ?

Default setting for "Notify students" ? No ▾

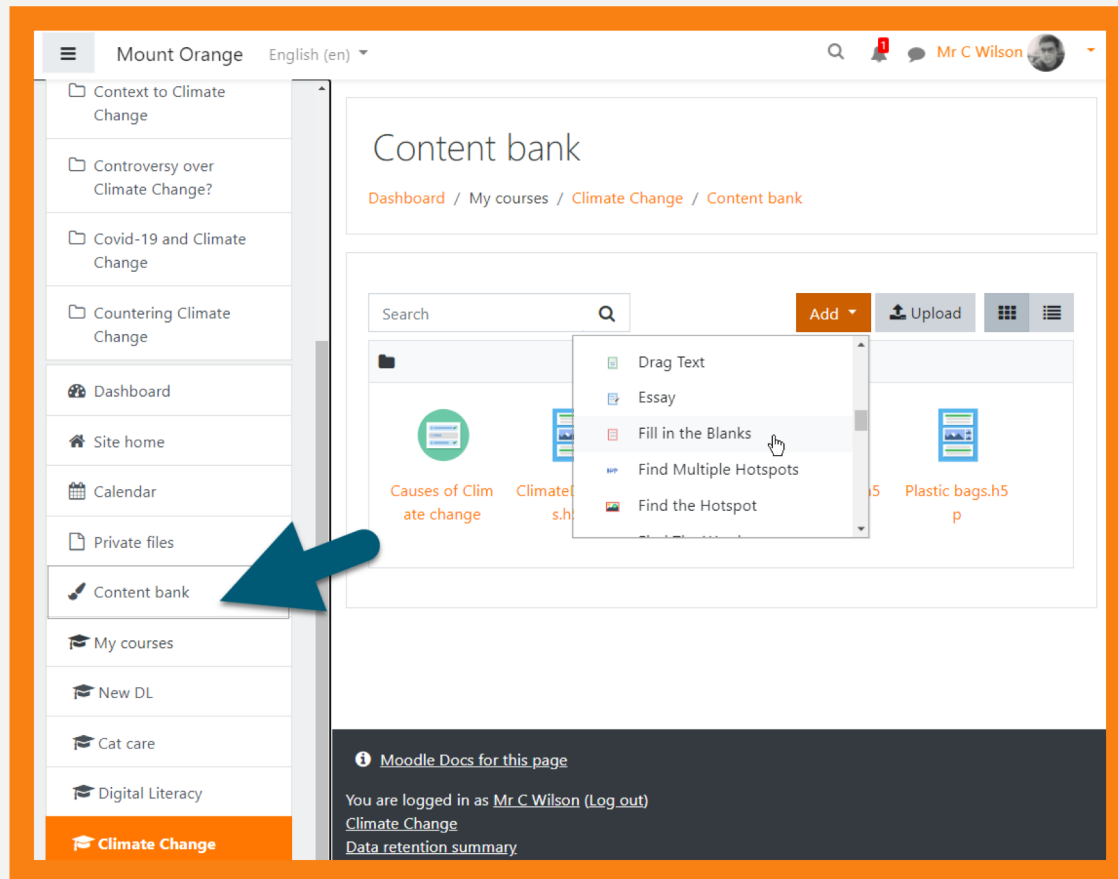
▶ **Ratings**

▶ **Common module settings**

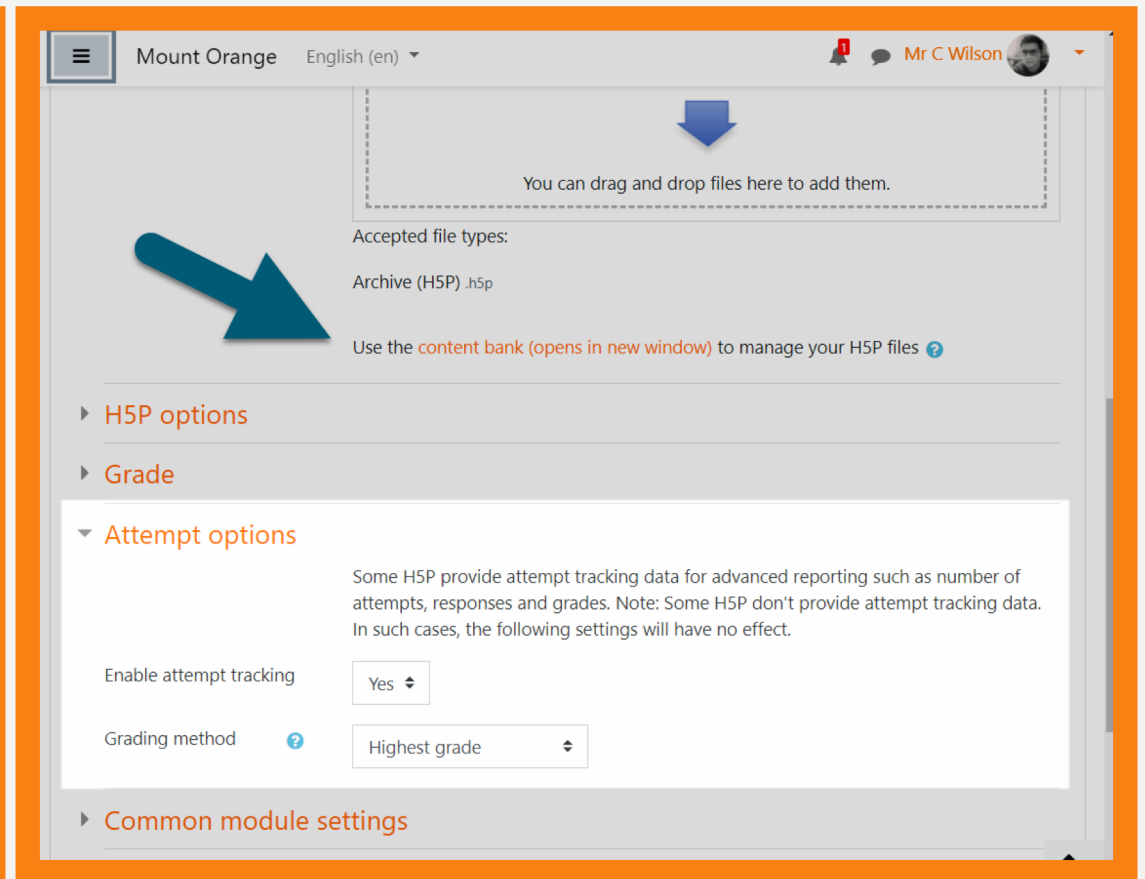
H5P INTEGRATION ALSO HAS SOME BIG CHANGES

- You are now able to embed H5P interactives in Pages and Labels, which means students don't necessarily need to click-through to the interactive.
- You now build and upload H5P interactive using the Content Bank.
 - This will mean you can access the same H5P interactives across courses without using the Import function.
- Grades and attempts are now more robustly tracked (but we still strongly recommend these be used formatively, not summatively).

CONTENT BANK AND ATTEMPT TRACKING OPTIONS



The screenshot shows the Moodle interface for a course titled "Climate Change". The left sidebar contains a navigation menu with items like "Context to Climate Change", "Controversy over Climate Change?", "Covid-19 and Climate Change", "Countering Climate Change", "Dashboard", "Site home", "Calendar", "Private files", "Content bank", "My courses", "New DL", "Cat care", and "Digital Literacy". The "Content bank" item is highlighted with a blue arrow. The main content area is titled "Content bank" and shows a search bar, an "Add" button, and an "Upload" button. A dropdown menu is open from the "Add" button, listing options: "Drag Text", "Essay", "Fill in the Blanks", "Find Multiple Hotspots", and "Find the Hotspot". The "Fill in the Blanks" option is highlighted with a blue arrow. Below the menu, there are thumbnails for content items, including "Causes of Climate Change" and "Plastic bags.h5p".



The screenshot shows the Moodle interface for H5P settings. The top navigation bar includes "Mount Orange", "English (en)", and the user profile "Mr C Wilson". The main content area is titled "You can drag and drop files here to add them." and includes a blue arrow pointing to a dashed box. Below this, it lists "Accepted file types:" and "Archive (H5P) .h5p". A blue arrow points to the text "Use the content bank (opens in new window) to manage your H5P files". The settings are organized into sections: "H5P options", "Grade", "Attempt options", and "Common module settings". The "Attempt options" section is expanded, showing "Enable attempt tracking" set to "Yes" and "Grading method" set to "Highest grade".










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Dashboard / My courses / Cat care / Reports / Insights

Students who have not accessed the course recently

The following students have not accessed a course they are enrolled in within the set analysis interval (by default the past month).

[Send message](#) [Accept](#) [Not applicable](#) [Incorrectly flagged](#)

Description	Actions
<input checked="" type="checkbox"/>  Joshua Knight	 
<input checked="" type="checkbox"/>  Barbara Gardner	 
<input checked="" type="checkbox"/>  Amanda Hamilton	 

[Send message](#) [Accept](#) [Not applicable](#) [Incorrectly flagged](#)

[Moodle Docs for this page](#)

NEW ANALYTIC FUNCTIONS

At-a-glance student progress reports.

Now integrated directly with Messaging.

SPEAKING OF MESSAGING...

- It's better... but probably not better enough.
 - Improved interface with two-column view.
 - Space to keep private notes, including drafts or content to review later.
 - Ability to mute and delete group conversations.
 - You can now initiate messages to Groups.
 - Can now star a message to favourite it; it will appear in another section.
 - Emojis are now enabled. Not attachments, but emojis. You win some, you lose some.
- Notification changes:
 - The number at the top indicates number of **people** who have initiated messages.
 - Muting a message silences notifications from it.

CHANGES TO QUIZZES

- “Clear My Choice” now an option for students taking quizzes.
- Question bank has been tidied up and is easier to navigate, with improvement to Tags.
- Drag-and-Drop questions are now responsive.
- Moodle will now remember your Manual Grading preferences (eg. order of questions / students).
- When re-grading quizzes, a progress bar is now visible.

AND SOME SPECIALTY ITEMS

- For those who use Books, the navigation has been improved significantly for students.
- For those who use Competencies, you can now attach competencies to Badges.
- For those who use Lessons, you can now upload files into your Essay Questions.
- Mac users on Firefox should see improvements to how fonts render.



ANY QUESTIONS?

ANYTHING YOU'RE EXCITED ABOUT?
ANYTHING YOU'RE DREADING?
SHARE WITH US IN THE PUBLIC CHAT.