Digital Teaching Summer Camp

So You Hate Moodle?

(Or, "You Can Go Your Own Way")

Last call for Cabins!

I'll be sorting the groups on Monday, so if you'd like to be included in a peer support and feedback cabin – complete with your very own Instructional Designer! – email bgray@tru.ca before Monday morning.

Certificate collation happening tonight…

… so email bgray@tru.ca ASAP if you need to let us know about any manually-completed badges (and if you've already emailed, Brenna promises she is catching up soon).

So. Let's talk. What brought you to a session called So You Hate Moodle?

Share – vent? – your thoughts in the public chat.

Brian Lamb
@brlamb

Someday I'll finish up a session on this LMS without *needing* to make snarky remarks. But I'm a well away from that point just yet...

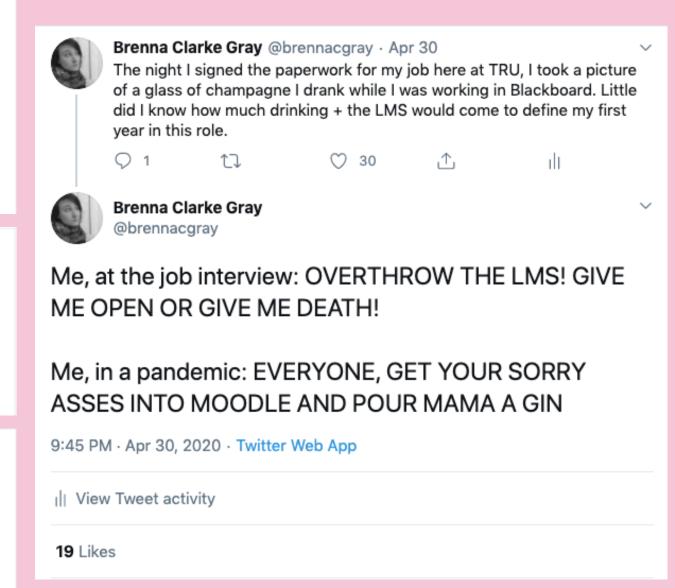12:52 PM · Sep 22, 2007 · Twitter Web Client

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Andy Rush
@rushaw

The @brlamb definition of LMS – Where good content goes to die.

4:00 PM · Apr 23, 2008 · Twitter Web Client

Brian Lamb
@brlamb

This has been my first week supporting the campus LMS. It has been less fun than I expected.

12:39 PM · Aug 7, 2015 · TweetDeck

Brenna Clarke Gray @brennacgray · Apr 30
The night I signed the paperwork for my job here at TRU, I took a picture of a glass of champagne I drank while I was working in Blackboard. Little did I know how much drinking + the LMS would come to define my first year in this role.

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Brenna Clarke Gray
@brennacgray

Me, at the job interview: OVERTHROW THE LMS! GIVE ME OPEN OR GIVE ME DEATH!

Me, in a pandemic: EVERYONE, GET YOUR SORRY ASSES INTO MOODLE AND POUR MAMA A GIN

9:45 PM · Apr 30, 2020 · Twitter Web App

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There are good philosophical reasons to want to move outside the LMS:

- Enforces thinking of learning in terms of "management" and "systems."

- Silos off learning from other areas of the department, faculty, university, discipline, world, future.

- Pushes students into virtual environments that don't teach them anything about digital literacy.

- Costs a lot of money (some worse than others).

- Doesn't inspire passion, excitement, interest.

- From "Reclaiming Innovation" by Jim Groom and Brian Lamb: https://www.educause.edu/visuals/shared/er/extras/2014/ReclaimingInnovation/default.html

So wait! Brian, Brenna, if all this is true… Why did we spend the last two months learning Moodle?

Great question. Fair question. Hard question. Let's chat about it.

And it also doesn't have to be all or nothing.

- There are things the LMS does really well (or at least, we know ours does):
    - Keeps data secure.
    - Logs grades and collects assessments.
    - Gives students a consistent set of tools.
    - Gives faculty a place to start.

- You might decide to go all-in on open today. Or you might decide to stick a toe in the water. Or it might not be for you at all. We're just glad you're having the conversation with us.

Let's see what's out there.

Obviously, we put it on the open web: https://trubox.ca/beyond-moodle/

Congratulations!

You've earned a badge!

You'll see this appear on your Moodle later today; it also includes a very brief summary of the workshop that might be useful for your APAR/PRC.

Remember that if you complete eight of these sessions this summer, you'll earn our Certificate of Digital Competency to recognize your hard work and engagement.